

University of New Mexico
2014 Fall Course Evaluations - ASM

Course: MGMT300 : Operations Management

Instructor:

1 - I would recommend this instructor to another student for this or other courses.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Definitely yes	(5)	29	65.91%					4.52		
Probably yes	(4)	10	22.73%							
Unsure	(3)	4	9.09%							
Probably not	(2)	1	2.27%							
Definitely not	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
44/61 (72.13%)	4.52	0.76	5.00							

2 - I would recommend this course to another student.										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Definitely yes	(5)	23	52.27%					4.27		
Probably yes	(4)	14	31.82%							
Unsure	(3)	3	6.82%							
Probably not	(2)	4	9.09%							
Definitely not	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
44/61 (72.13%)	4.27	0.95	5.00							

3 - Please rate the instructor's overall teaching effectiveness:										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Highly Effective	(5)	20	45.45%					4.39		
Effective	(4)	21	47.73%							
Unsure	(3)	3	6.82%							
Ineffective	(2)	0	0%							
Highly Ineffective	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
44/61 (72.13%)	4.39	0.62	4.00							

4 - Compared to other courses, how much did you learn in this course?										
Response Option	Weight	Frequency	Percentage	Percent Responses				Means		
Much More	(5)	12	27.27%					3.91		
Somewhat More	(4)	18	40.91%							
About the Same	(3)	12	27.27%							
Somewhat Less	(2)	2	4.55%							
Much Less	(1)	0	0%							
				0	25	50	75	100	Question	
Return Rate	Mean	STD	Median							
44/61 (72.13%)	3.91	0.86	4.00							

5 - What features of this course and of the instructor's teaching contributed most to your learning?									
Return Rate	31/61 (50.82%)								

University of New Mexico

2014 Fall Course Evaluations - ASM

Course: MGMT300: Operations Management :

Instructor:

- - Clearly outlined and followed course schedule
- Use of PowerPoint for class discussion and notes
- Online text book and assignments

- After each chapter, he went over the math equations for the chapter, which really helped the concepts sink in.

- Being able to access all lecture slides and practice questions online.

- connect, lecture, in class examples

- Doing problems in class

- Final project

- fun class to attend

- Going through example problems

- Group project

- I like how he showed us videos and also got straight to the point the way he talked. He never strayed from what he was meaning to say and it helped me understand things more. I personally think this course is a little boring but he might it in a way which was easier to understand.

- I liked the fact that he was once a college student, so he generally altered his homework/quiz's to times that worked out perfectly. I also enjoyed that he let the students communicate well taking exams which overall helped me to understand the concepts/questions that were given on the exams.

- I liked the way he used real life examples to make the material more clear and easier to grasp. I liked his easy going and joking nature because it made a class I didn't particularly like more enjoyable. I also really liked his grading system and appreciated that he allowed us to use our notes and books on the tests and made the homework easier to pass. Also really liked the group project, much to my surprise.

- Lecture
- Homework
- Quizzes
- Group Project- the usefulness of what we were learning was very evident in this real-world application

- Lectures were the most effective ways of learning.

- Mostly the inclass work taught me most of the material.

- na

- Online functionality

- Online homework

- Professor explained everything in class and made sure everyone was comprehending the formulas.

- Professor offers excellent lectures and is very comprehensive about going through the problems with his students.

- the book

- The group work.

- The homework helped me a lot.

- The homework problems for this class really helped with understanding the concepts of the class and preparing you for the tests.

- The in-class examples probably helped the most.

- The mcgraw hill connect interface was very helpful with the homework.

- The online portion of the homework and quizzes.

- The openness of Professor K., and learning style that made it easy to ask questions and develop a lecture.

- The professor was extremely organized and had an awesome syllabus that he followed very religiously

- The weekly quizzes

- Worked out problems in class to make sure we understand the material

University of New Mexico

2014 Fall Course Evaluations - ASM

Course: **MGMT300 : Operations Management :**

Instructor:

6 - What specific suggestions do you have to improve the course and the instructor's teaching?

Return Rate	28/61 (45.9%)
-------------	---------------

- More in-depth explanations
- Slower paced
- Expand the power points a little bit to explain things a little more.
- He could provide more practice in class for calculations.
- He is a great professor, I do not have any suggestions.
- I know there is a lot of material to cover in this class, but I thought we moved way too fast through the material and it was hard for me to fully absorb it before we moved on to a new topic. So I would suggest moving a little slower, but I know that is probably impossible with the amount of material we need to learn.
- I suggest more practice problems over lecture.
- I think the class is taught very well, one thing I would suggest is more group work.
- I would maybe improve the amount of time that he spent on his lectures, or provide more examples so that the concepts were drilled into our heads.
- I would suggest the lecture going through the whole period esp. in the beginning of the semester. I have trouble calling back to things taught earlier in the semester because not much time was spent on it.
- It would be beneficial to warn students of the perils that can await those who choose to group-test take. This method was extremely disorienting for me and created unnecessary anxiety.
- Maybe in little more in depth with some of the chapters but mostly just fine.
- More practice problems
- na
- No specific suggestions.
- non
- none
- None
- none
- None.
- None.
- Nothing in particular.
- Nothing. is a great teacher.
- Probably not to use so much PowerPoint and more writing on the board.
- Slow pace.
- Solve more problems in class and go farther with the concept
- The quizzes and homework online were almost too easy, which I shouldn't be complaining about I suppose. If they were a little more challenging, it might help us learn a little more.
- The teaching method is great
- The test really suck... That is all I have to give. Way too many questions for 1 hour.

University of New Mexico
2014 Fall Course Evaluations - ASM

Course: MGMT300 : Operations Management :

Instructor:

7 - How would you characterize the instructor's ability to explain course content and material?												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Excellent		(5)	20	47.62%					4.40			
Good		(4)	19	45.24%								
Fair		(3)	3	7.14%								
Poor		(2)	0	0%								
Very Poor		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
42/61 (68.85%)	4.40	0.63	4.00									

8 - How comfortable do you feel approaching the instructor with questions or comments?												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Very Comfortable		(5)	27	64.29%					4.57			
Somewhat Comfortable		(4)	13	30.95%								
Unsure		(3)	1	2.38%								
Somewhat Uncomfortable		(2)	1	2.38%								
Very Uncomfortable		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
42/61 (68.85%)	4.57	0.67	5.00									

9 - Overall how satisfied are you with the quality of the instructor's feedback on exams, quizzes, and assignments?												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Completely Satisfied		(5)	20	47.62%					4.38			
Somewhat Satisfied		(4)	18	42.86%								
Unsure		(3)	4	9.52%								
Somewhat Dissatisfied		(2)	0	0%								
Completely Dissatisfied		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
42/61 (68.85%)	4.38	0.66	4.00									

10 - The assignments, discussion, and other learning activities were useful for mastering the course.												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Always		(5)	23	56.1%					4.46			
Almost Always		(4)	14	34.15%								
Usually		(3)	4	9.76%								
Almost Never		(2)	0	0%								
Never		(1)	0	0%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
41/61 (67.21%)	4.46	0.67	5.00									

University of New Mexico
2014 Fall Course Evaluations - ASM

Course: MGMT300 : Operations Management :

Instructor:

11 - On average, how many hours per week do you spend on this course, including in-class time?												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
More than 20 hour per week		(5)	2	4.88%					2.44			
Between 15 and 20 hours per week		(4)	5	12.2%								
Between 10 and 15 hours per week		(3)	11	26.83%								
Between 5 and 10 hours per week		(2)	14	34.15%								
Less than 5 hour per week		(1)	9	21.95%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
41/61 (67.21%)	2.44	1.12	2.00									

12 - Prior courses adequately prepared me to succeed in this course												
Response Option		Weight	Frequency	Percentage	Percent Responses				Means			
Strongly Agree		(5)	8	19.05%					3.74			
Agree		(4)	22	52.38%								
Unsure		(3)	6	14.29%								
Disagree		(2)	5	11.9%								
Strongly Disagree		(1)	1	2.38%								
					0	25	50	75	100	Question		
Return Rate	Mean	STD	Median									
42/61 (68.85%)	3.74	0.99	4.00									

University of New Mexico
2014 Fall Course Evaluations - ASM

Course: MGMT300: Operations Management :

Instructor:

13 - What instructor-provided or other resources contributed the most to your learning in this course?	
Return Rate	24/61 (39.34%)
<ul style="list-style-type: none"> - - Lecture notes - PowerPoint slides - Use of OneDrive to allow easy access to all necessary course resources - connect - example problems in class - Examples given in class, and the solutions to the examples so that I could go over them before the exam. - His lectures contributed most to my learning, I thought the book was horrible and unhelpful. It was so dry and long and hard to read so I had a hard time learning from the book. I have to mostly rely on his notes to remember the material because the book is not very helpful. - his notes and problems on skydrive - I like how the quizzes and assignments online showed you the correct way to do a problem if you got the answer wrong. It helped me to understand the problem better and to prepare for tests. - Lecture and homework is what contributed the most to my learning this semester. - Lectures were the best way to learn the content. - Listing all of the course material on Onedrive and Connect really facilitated my learning experience - McGraw Hill Connect - Mostly the homework, the book was a bit messed up. - na - Online homework, group work in class, book/reading - Power points. - Practice in class sessions - Real-life examples - The book and mcgraw hill connect were very helpful. - The business analysis project contributed most to my learning. It helped to put everything we learned to use in real life. - The course lecture Powerpoints on onedrive. - The group project has been very illuminating and professor explanations of the problems we're going to face on tests have been really useful. - The math that he covered after the chapter helped the concepts sink in. - The online lectures - The project helped us tie everything together. 	

14 - This instructor treats everyone fairly.											
Response Option	Weight	Frequency	Percentage	Percent Responses		Means					
Strongly Agree	(5)	29	69.05%			4.69					
Agree	(4)	13	30.95%								
Neutral	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
				0	25	50	75	100	Question		
Return Rate	Mean	STD	Median								
42/61 (68.85%)	4.69	0.47	5.00								

University of New Mexico
2014 Fall Course Evaluations - ASM

Course: MGMT300 : Operations Management :

Instructor:

15 - This instructor respects student differences.											
Response Option	Weight	Frequency	Percentage	Percent Responses			Means				
Strongly Agree	(5)	27	64.29%				4.64				
Agree	(4)	15	35.71%								
Neutral	(3)	0	0%								
Disagree	(2)	0	0%								
Strongly Disagree	(1)	0	0%								
				0	25	50	75	100	Question		
Return Rate	Mean	STD	Median								
42/61 (68.85%)	4.64	0.48	5.00								

16 - Please include any additional comments on the course and instructor	
Return Rate	13/61 (21.31%)
<p>- Awesome course, thanks professor !</p> <p>- good instructor</p> <p>- Great instructor, Great course.</p> <p>- Great instructor. This subject is just not for me, but he did make it somewhat interesting for me and did his best to help us understand what he was talking about. I liked him a lot and think he really cares about our learning and success.</p> <p>- Great professor, great class.</p> <p>- it was a great class</p> <p>- na</p> <p>- None</p> <p>- none</p> <p>- None.</p> <p>- Overall a great professor.</p> <p>- Professor answered my e-mail within a few hours. Most instructors do not reply for 24 hours or more.</p> <p>- Very nice, respectful, and willing to help.</p>	